

Special Issue

Parenting and Child/Adolescent Development: Current Updates and Global Perspectives

Message from the Guest Editors

Family dynamics, parenting practices and parent/caregiver–child relationship have a formative effect and long-term implications for children’s health, well-being and socioemotional, cognitive, neurobiological development, also including later stages of life. Family connectedness, communication and relationships with parents and family members also provide important role models and contribute to the development of identity and the adoption of skills and behaviours in adolescence. This Special Issue takes a multidisciplinary stance and aims to collect theoretical, methodological and empirical papers on topics related to the influence of the family type, structure and family dynamics, the gendered aspect of parenting and care for children and adolescents, i.e. the role of mothers’ and fathers’ involvement and parenting practices, and their implications for child/adolescent development, health and well-being; the involvement of extended family members in care for children and adolescents; the role of the cultural practices of parenting in different social contexts.

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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