

Special Issue

Children and Adolescents' Well-Being at School

Message from the Guest Editor

This Special Issue will analyse the psycho-educational aspects that promote the scholastic and socio-relational well-being of children and adolescents.

The literature highlights how certain crucial factors such as social and individual variables can promote positive and inclusive school paths and reduce the effects of stigmatisation, marginalisation, and victimisation. The analysis of risk and protective factors related to well-being at school focuses not only on children and adolescents, but also the behavioral regulatory processes of those involved in the educational process. Analysis of the psychological mechanisms involved in didactic strategies for teachers, of parental characteristics, as well as of the role of institutions and how they can influence learning processes represent starting points for structuring specific interventions and public policies capable of influencing well-being.

This Special Issue will collect cross-sectional, longitudinal, cross-cultural, and case studies written from a range of perspectives to better analyse the factors involved in the process of building a school that is attentive to the needs and well-being of children and adolescents.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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