

Special Issue

Advances in Social Sustainability: Health, Inclusion and Rights in Childhood and Adolescence

Message from the Guest Editors

Different instruments and organisations are calling for the promotion of health, Education and Social Inclusion for children and adolescents. The United Nations, through the Sustainable Development Goals, proposes both to pay more attention to children and to increase their participation in all fields. Therefore, this Special Issue aims to recruit research papers, systematic reviews, bibliometrics, study protocols and other works related to this topic. Potential topics include (but are not limited to): Sustainable Development Goals and children; Child and adolescent health prevention programmes; Occupational therapy in childhood and adolescence; Autonomy promotion and rehabilitation in children with disabilities; Assessment and intervention in children and adolescents at social risk; Promotion of community participation; Physical education, physical exercise, and sport. Educational inclusion and attention to diversity.

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Deadline for manuscript submissions

closed (10 January 2024)



Children

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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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