

Special Issue

Family Support in Positive and Participative Child and Adolescent Development

Message from the Guest Editors

We are delighted to launch this Special Issue dedicated to exploring the family as a vital context for fostering positive development. As the first and most enduring environment for socialization, the family plays a decisive role in shaping an individual's development, well-being, and quality of life across their entire lifespan. It is within this context that emotional, social, and moral foundations are built, enabling and sustaining positive development. For this Special Issue, we welcome the submission of empirical and review studies that explore the family as a promoter of positive development. Possible topics include positive parenting; family communication; family leisure culture; information and communication technologies and the family; family engagement in education; cohesion and support systems; mental health; resilience; self-regulation; healthy lifestyles; psychological flexibility; civic engagement and social participation; and public policies supporting families. Intercultural and interdisciplinary perspectives are particularly welcome, as well as research utilizing the ecological model of human development.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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