

Special Issue

Parental Mental Health and Child Development

Message from the Guest Editors

This Special Issue aims to gather high-quality research examining the impact of parental mental health and familial factors on child development, from infancy to adolescence, as well as how children's activities and behaviors may impose emotional strain and pressure on parents, which in turn impacts the care provided to the child. This Special Issue addresses several aspects of child development, encompassing cognitive growth, socioemotional and personality development, academic performance, and social relationships. We encourage authors to incorporate several methodological approaches, including cross-sectional designs, longitudinal studies, qualitative and mixed-methods research. Furthermore, the inclusion of studies that connect theory and practice, such as interventions involving parents and children, is recommended. Additionally, literature reviews, encompassing scoping reviews and systematic reviews that examine the interplay between parental mental health and its effects on child developmental outcomes, are encouraged. We expect this Special Issue to yield significant theoretical advances and meaningful research implications for practice.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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