

Special Issue

Innovative Assessment and Therapy for Children and Adolescents with Neurodevelopmental Disorders

Message from the Guest Editors

The prevalence of neurodevelopmental disorders is significantly increasing in educational settings to between 1 and 7% in children and adolescents 6–16 years of age. Moreover, the prognosis of these disorders worsens when children do not receive adequate psychological care, resulting in comorbidities such as anxiety, depression, low self-esteem, etc. This Special Issue aims to examine innovation assessment protocols and intervention techniques related to Neurodevelopmental Disorders which help to detect them earlier and offer more effective and efficient interventions than the traditional methods. Empirical and theoretical studies that provide a deep understanding of neurodevelopmental disorders without losing sight of the innovative perspective are of particular interest.

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Deadline for manuscript submissions

closed (5 July 2024)



Children

an Open Access Journal
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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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