

## Special Issue

# The Power of Early Intervention: Promoting Mental Health and Well-Being in Very Young Children and Their Families

### Message from the Guest Editor

The mental health needs of infants and very young children are often misunderstood. Because infants and very young children come as a dyad with a caregiver, diagnostic assessment procedures and therapeutic interventions must consider the caregiver–child relationship as important context. This Special Issue will highlight this unique context by presenting innovative research and applications that foster infant and early childhood mental health through well-established and emerging interventions. We welcome the submission of empirical studies, systematic reviews, meta-analyses, and theoretical papers that foster an understanding of the mental health needs of infants and very young children. Papers that include multidisciplinary and cross-cultural perspectives are particularly encouraged.

### Guest Editor

Prof. Dr. Kimberly Renk

Department of Psychology, University of Central Florida, Orlando, FL, USA

### Deadline for manuscript submissions

10 December 2025



## Children

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## About the Journal

### Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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