Special Issue

Clinical Advancements for Supporting Children with Developmental Language Disorder Across Global Contexts

Message from the Guest Editors

This Special Issue focuses on Developmental Language Disorder (DLD) as a prevalent neurodevelopmental condition, highlighting the urgent need for responsive, evidence-based clinical practices in its identification, assessment, and intervention. This issue aims to strengthen the clinical underpinnings of DLD by bridging the gap between clinical-informed research and realworld service delivery, and reduce the impact on children affected by DLD. We welcome work that strengthens the clinical foundations of DLD identification, diagnosis, and treatment. Submissions may focus on validated screening and assessment protocols, evidence-based intervention strategies, scalable public health delivery models, and interdisciplinary, community-based care frameworks. This Special Issue invites contributions that explore DLD through the lens of clinical, developmental, and public health advancements. We invite the submission of original research, reviews, viewpoints, and case-based contributions that address clinical advancements and support children with DLD across global contexts.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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