Special Issue

Early Childhood Care and Education in Low- and Middle-Income Countries

Message from the Guest Editors

The foundations of human development are set in the first few years of life, and research in the fields of neuroscience, economics, and educational sciences has provided compelling reasons to invest in these early years. Programme evaluation research has indicated that participation in early childhood programmes promotes child outcomes in high-, middle-, and low-income countries. This Special Issue concerns factors within early childhood care and education systems that are associated with positive child outcomes in low- and middle-income countries. Its release is particularly timely, as the second World Conference on Early Childhood Care and Education will be held in November 2022. This conference will showcase key enablers, good practices, and scale-up of proven ECCE programmes and innovations worldwide. This Special Issue aims to collect 12 case studies of effective early childhood care and education programmes conducted in low- and middle- income countries. It will add to the policy and research base on early education programmes and disseminate findings on effective early childhood education programmes.

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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