

## Special Issue

# Occupational Therapy, Physiotherapy, Rehabilitation for Children and Adolescents

### Message from the Guest Editors

Therapeutic interventions for children and young people with disabilities have evolved in recent years. This paradigm shift in intervention has been aimed at improving functionality and participation in relevant contexts for children and their families. Education and research are fundamental components for the development of appropriate assessment tools for evaluating and identifying relevant evidence in occupational therapy and physiotherapy to inform practice, education, and research. These are fundamental elements in addressing the challenges and needs of the intervention process in the rehabilitation of children and adolescents. The aim of this Special Issue is to provide a comprehensive and innovative overview of the evolution of clinical research regarding new developments in the assessment and intervention of children and adolescents with disabilities in occupational therapy and physiotherapy.

### Guest Editors

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### Deadline for manuscript submissions

closed (30 September 2024)



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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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### Editor-in-Chief

Prof. Dr. Paul R. Carney  
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