Special Issue

Comprehensive Approaches to Assessing and Intervening in Childhood Language and Speech Disorders

Message from the Guest Editors

Language and speech disorders in children pose significant challenges for clinicians and researchers. However, advancements in assessment and intervention have enhanced intervention outcomes, underscoring the importance of multidimensional evaluation methods and interventions grounded in thorough assessments and the best available scientific evidence. Against this background, the aim of this Special Issue is to explore innovative, evidence-based approaches to assessing and intervening in childhood language and speech disorders. It will emphasize the value of interdisciplinary collaboration and the integration of emerging technologies to advance both research and clinical practice. We invite original research and review articles that offer actionable insights, enhance service delivery, and contribute to the development of the field. By featuring cutting-edge work, the aim of this Special Issue is to inform clinical practice, inspire innovative solutions, and guide future research directions.

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Deadline for manuscript submissions

closed (31 July 2025)

Children

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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