

Special Issue

Screening, Assessment and Interventions for Feeding and Swallowing Disorders (Dysphagia) in Neurodevelopmental Conditions

Message from the Guest Editors

Feeding and swallowing disorders are common in neurodevelopmental conditions and are described in both infants and children. It is estimated that 25–45% of children have feeding and swallowing disorders, and the percentage increases to 80% when referring to children with developmental disabilities. There is an urgent need to establish proper strategies for the screening and assessment of this target population. Defining priorities for dysphagia rehabilitation and multidisciplinary intervention is urgently required for guaranteeing satisfactory outcomes and improved quality of life. We are pleased to invite our estimated colleagues to provide evidence-based recommendations regarding dysphagia interventions from both medical and rehabilitation perspectives. The present research topic wants to explore strategies for multidisciplinary management to address clinical challenges, as well as highlight the children's and parents' point of views.

Guest Editors

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Deadline for manuscript submissions

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You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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