

Special Issue

Developmental Psychopathology in Children: Risk Factors and Parenting

Message from the Guest Editors

Across childhood and adolescence, parenting contributes to numerous child outcomes, including emotional competence, positive social interactions, academic achievement, and decreased risk for mental health difficulties, such as anxiety and depressive symptoms and externalizing difficulties. Although psychosocial risk factors are frequently investigated in relation to child mental health, their influence on parenting is not as extensively investigated. This Special Issue aims to collect topical empirical studies that extend the current state of research on psychosocial risk and parenting practices and have implications for applied settings, such as interventions or clinical services. Studies in the following three categories are particularly welcome:

- Parent characteristics (e.g., emotion understanding, emotion regulation, empathy, self-efficacy, sleep disturbances, executive functions);
- Multiple psychosocial risk factors and their interaction;
- Longitudinal or transactional associations between psychosocial risk factors and parenting.

We welcome original research studies, systematic reviews, and meta-analyses.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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