

Special Issue

Developing Physical Literacy in Children

Message from the Guest Editor

Physical literacy is increasing in popularity in both policy and practice in the fields of sport, health, education, and recreation in several countries around the globe. Whilst physical literacy is a concept applicable throughout life, significant attention has been given to providing the foundations for a full, physically active, and flourishing life. This Special Issue will focus on how physical literacy can be developed in children and youth sharing leading research and practice from across the world and from a range of contexts. Early positive physical activity experiences have the potential to support the development of physical literacy. Sharing examples of and guidance on how to nurture physical literacy in children and youth from a range of sectors is much needed within the field. Providing physical-literacy-informed physical activity experiences in children and youth can instill a lifetime love of physical activity. We invite contributions from research and practice to share expertise in how physical literacy can be developed within the populations of children and youth.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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