

Special Issue

Childhood and Adolescence in the Digital Age

Message from the Guest Editors

The present digital landscape raises many challenges for parents, teachers, and youth worldwide. Though the Internet and digital devices have many advantages, several risks must be considered when engaging in online activities. This Special Issue welcomes submissions from any discipline focused on the specific outcomes of digital use among children and adolescents. We particularly welcome multidisciplinary approaches examining different forms of technology use among youth and their outcomes regarding:

Attachment and digital learning during crisis control;
Parenting and morality in the era of artificial intelligence;
Online privacy and digital security;
Digital literacy and online safety education;
Gaming addiction and its impact on academic performance and social skills;
Online relationships and identity formation;
Parental monitoring of children's online activities;
Cyberbullying, cyber-gossip, breadcrumbing, and other technology-mediated behaviors.

Systematic reviews, case studies, descriptions of innovative practices, or impact evaluations of digitally based interventions for children and adolescents are also welcomed.

Guest Editors

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Deadline for manuscript submissions

closed (10 April 2024)



Children

an Open Access Journal
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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



mdpi.com/si/169667

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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