

Special Issue

Cognitive Development in Children: 2nd Edition

Message from the Guest Editor

This is the second edition of the Special Issue “Cognitive Development in Children”. Cognitive development in children is a multifaceted process encompassing the maturation of various mental faculties, including perception, memory, language, problem-solving, and reasoning abilities. This intricate progression unfolds across distinct stages, shaped by intrinsic biological factors, environmental influences, types of education, and social interactions. Contemporary research integrates aspects of each of these, acknowledging the interplay between individual cognitive processes such as the development of executive functions and sociocultural influences. Moreover, advancements in neuroscience have illuminated the neural underpinnings of cognitive development, highlighting the dynamic interplay between genetic predispositions and environmental experiences.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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