

Special Issue

Research on Social Communication & Language Development in Children and Adolescents

Message from the Guest Editors

Language in children is spontaneous and largely autonomous and it plays a central role in social interaction, with a reciprocal relationship between language and social communication..... Children with language difficulties may struggle with using social communication and having social interactions effectively. This Special Issue aims to explore the factors that can impact the relationship between language and social communication in the early stage of life, including protective and risk factors. Studies on the development of these abilities will be welcome. The Special Issue welcomes both original research (using qualitative, quantitative, or mixed-methods approaches) and reviews. Keywords

- social communication
- language development
- social abilities
- children
- adolescents
- developmental language disorders
- communicative and linguistic interaction

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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