

Special Issue

Functioning, Daily Experiences, Participation, and Quality of Life of Children with Chronic Health Conditions

Message from the Guest Editors

Chronic illnesses create challenges and daily stress for millions of children. Such conditions include long-term illness, disability, or medical condition, such as diabetes, arthritis, allergy, cerebral palsy, asthma, cystic fibrosis, celiac disease, epilepsy, ADHD, fetal alcohol spectrum disorders, autism spectrum disorders, etc. These may result in consequential emotional and social difficulties that significantly affect quality of life, and make children face higher risks of developmental gaps and functional difficulties during childhood and adolescence. With the shift from a medical to a broader biopsychosocial model of disability, research has expanded and broadened our understanding of the unique characteristics and needs of pediatric populations with chronic health conditions. This Special Issue aims to highlight the complexity of coping with chronic health conditions during childhood, adolescence, and the transition to young adulthood. We welcome basic and applied research, including literature reviews, original research, and interventions concerning this important topic. Prof. Dr. Sara Rosenblum

Guest Editors

Prof. Dr. Sara Rosenblum

Dr. Sonya Meyer

Dr. Liat Hen-Herbst

Deadline for manuscript submissions

closed (5 March 2024)



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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