

Special Issue

Advances in Child–Parent Attachment and Children's Peer Relations

Message from the Guest Editors

Attachment theory highlights the importance for children's socio-emotional development of the provision of a safe haven by their caregivers. In the process of child development, internal working models guide children in the construction of their relational world with their past experiences as the base. Therefore, a relationship between parental attachment and the quality of peer relationships during infancy and adolescence is both theoretically evident and long stated in research, since an individual's security and trust toward others in later life stages are molded by attachment regarding the emotional availability of caregivers. Thus, the main objective of contributions to this Special Issue will be to shed light on (1) the characteristics and determinants of child's parent-attachment and peer relations, and the (2) effects of child's parent-attachment and peer relations on normative and psychopathological development, as well as physical and mental health. Original scientific articles illustrating and discussing theoretical, methodological and empirical data on these topics are welcome.

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Deadline for manuscript submissions

20 September 2026



Children

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Impact Factor 2.1
CiteScore 3.8
Indexed in PubMed



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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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