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Emotional and Behavioral Problems in Children and Adolescents: Assessment and Intervention

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Message from the Collection Editors

Dear Colleagues,

Emotional (i.e., anxiety, mood disorders, peer problems) and behavioral (i.e., hyperactivity, conduct problems) problems are drastically increasing among children and adolescents. They present a hazard for the youths' well-being and development, frequently leading to persistent adverse outcomes. The current COVID-19 pandemic has further highlighted the importance of addressing these burdensome problems. Therefore, the current Special Issue aims to gather original and interesting articles presenting the latest news about the assessment, the prevention, and the treatment of youths' emotional and behavioral problems. We will also consider articles exploring the protective and risk factors of emotional and behavioral problems.

We invite both empirical studies and conceptual/theoretical contributions related to the above-described topics for this Special Issue. We are open to various theoretical, practical, and methodological perspectives and hope that this Special Issue will be a multifaceted and stimulating collection of works with multiple perspectives.

We invite you to contribute your best work to this Special Issue.



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Topical Collection



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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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