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Child Psychomotricity: Development, Assessment, and Intervention

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Deadline for manuscript
submissions:

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Message from the Guest Editors

Psychomotricity is based on the interactions between psychic functions, motor (and biological) functions, and motor behavior (gestures, posture, attitude, physical activity, motor skills). The theoretical foundations of psychomotricity are based on neuroscience, psychogenetics, cognitive psychology, and psychoanalysis.

As a practice, psychomotricity offers comprehensive care to the individual across their lifespan, including both typical and atypical development. Psychomotricity focuses on three domains of intervention: rehabilitation (to restore adequate functioning), therapy (to deal with disorders with several etiologies), and education (to ensure harmonious development). In these domains, various bodily mediations are used, such as relaxation, therapeutic touch, play, rhythmic activities, body expression and awareness activities, water therapy, equestrian therapy and adapted motor activities.

This Special Issue, “Child Psychomotricity: Development, assessment and intervention”, aims to present the research within the scope of child psychomotricity, in either the rehabilitational, therapeutic, or educational fields.



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Special Issue



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Message from the Editor-in-Chief

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