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Pediatric Speech and Language Intervention via Telepractice

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Message from the Guest Editors

Telepractice is the use of telecommunication technology for the delivery of speech language pathology services to children at a distance. A growing number of clinical research studies have investigated the efficacy, or effectiveness, of speech language pathology services via telepractice. During the past year, due to COVID-19, a number of educators and health care professionals have made rapid changes to telepractice service delivery models, and these practitioners have faced many challenges when implementing a speech language service via telepractice. There is an urgent need for more empirical evidence to evaluate the clinical evidence of effectiveness of telepractice service delivery models. Even though the COVID-19 pandemic is diminishing somewhat, healthcare practitioners may be asked to continue providing services via telepractice based on its advantages and usefulness. Thus, there is a strong need to discuss these challenges and solutions in order to make telepractice more effective in the future, in a variety of circumstances.



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Special Issue



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