



*children*



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## Autism and Children

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Deadline for manuscript  
submissions:

**closed (25 July 2022)**

### Message from the Guest Editors

In recent years, diagnoses of Autism Spectrum Disorders (ASD) have significantly increased. According to the DSM-V, ASD are a heterogeneous set of neurodevelopmental disorders characterised by deficits in social communications and interactions plus the presence of restricted interests and repetitive behaviours.

This Special Issue of *Children* aims to present a collection of studies detailing the most recent advancements in the field of autism research in school-aged children. Authors are invited to submit cutting-edge research and reviews that address a broad range of topics related to ASD including the following: school intervention; treatment; sport; motor development; sensory profile; ICT; biomarkers; biological and/or behaviour outcome predictors; parental stress; and psychotherapy.

In particular, we aim to present advances in autism research and best practices that may have a significant translational effect to the field of clinical services.



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# Special Issue