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Enhancing Child Well-Being: Positive Psychology Approaches to Psychometrics

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Message from the Guest Editor

The aim of this Special Issue, entitled "Enhancing Child Positive Psvchology Well-being: Approaches Psychometrics", is to explore the intersection between positive psychology and psychometrics in the context of assessing and promoting the well-being of children. This Special Issue seeks to bring together innovative research, theoretical perspectives, and practical applications that advance our understanding of how positive psychology principles can inform the development and utilization of instruments psychometric for assessing various dimensions of child well-being.

Through this Special Issue, we aim to foster interdisciplinary discussions, highlight best practices, and provide a platform for the dissemination of cutting-edge research in the field. Ultimately, our collective efforts can contribute to the development of effective assessment tools and interventions that promote the holistic well-being of children and empower them to thrive in diverse environments



