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Motor Competence and Physical Activity in School Children

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Deadline for manuscript submissions:

closed (20 April 2024)

Message from the Guest Editors

Dear Colleagues,

We are thrilled to invite you to contribute to a Special Issue of the journal "Children" focused on "Motor Competence and Physical Activity in School Children." In an era marked by the increasing prevalence of sedentary lifestyles and a decline in physical activity among children, this Special Issue aims to shed light on the critical relationship between motor competence and physical activity levels in school-aged children.

This Special Issue will provide a platform for researchers to explore various aspects of motor competence, ranging from fundamental motor skills development to the promotion of physical activity in educational settings. We encourage submissions that examine the impact of motor competence on overall health, academic performance, and psychosocial well-being in children. By fostering a deeper understanding of these inter-related factors, we hope to inform strategies and interventions that can enhance the health and well-being of our youngest generation.

We look forward to receiving your innovative contributions, which will help to shape the future of children's physical activity and motor competence research.



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Special Issue



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Editor-in-Chief

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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