Special Issue

Lexico-Syntactic Processing in Developing and Skilled Readers of First and Second/Foreign Languages

Message from the Guest Editors

I am serving as editor of the Special Issue **"*Lexico-Syntactic Processing in Developing and Skilled Readers of First and Second/Foreign Languages*"** in *Brain Sciences*, together with (University of Granada). On behalf of the editorial team, we would like to invite you to contribute a paper—we firmly believe your contribution would greatly benefit our Research Topic. We welcome a variety of article types: Original Research, Brief Research Report, Reviews (standard, systematic), Opinion or General Commentary. The aim of the collection is to bring together the latest articles from researchers examining the way skilled as well as normal and non-normal developing readers access abstract lexico-syntactic representations of words in their first (L1) and second/foreign (L2/FL) languages. Attention is given to both linguistic and non-linguistic factors. Pedagogical implications of empirical evidence are also considered. The aim is not only to inform and refine theories and models of lexical access but also to identify specific processes that L1 and L2/FL teaching should focus on to improve language proficiency.

Guest Editors

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Deadline for manuscript submissions

closed (28 February 2023)

Brain Sciences

About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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