Special Issue

Insight into the Ability of Language Understanding and Writing in Neurodevelopmental Disorders

Message from the Guest Editors

Neurodevelopmental disorders, which encompass various clinical conditions, are characterized by their heterogeneity, as reflected in heterogeneous language abilities. Differences can be found in both oral language comprehension and production and written comprehension and production. This Special Issue will present empirical studies and theoretical models considering the abovementioned abilities in neurodevelopmental disorders, with the aim of encouraging in-depth studies on various profiles of oral and written language in a single condition or several. Studies on the developmental trajectories of the oral and written abilities of an individual with a single condition or multiple conditions over their lifespan are also of interest. The issue also welcomes studies on interventions implemented at different developmental stages for oral and written comprehension and production. To this end, we are inviting research articles, case studies, and literature reviews.

Guest Editors

Prof. Dr. Sergio Melogno

Prof. Dr. Maria Antonietta Pinto

Prof. Dr. Mila Dimitrova Vulchanova

Deadline for manuscript submissions closed (5 November 2023)



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You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

Editor-in-Chief

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