

Special Issue

Language Issues in Attention-Deficit Hyperactivity Disorder (ADHD): Etiological Pathways and Comorbidities

Message from the Guest Editor

Attention-Deficit Hyperactivity Disorder (ADHD) is a neurodevelopmental disorder characterized by elevated levels of inattention, hyperactivity, and impulsivity. It is the most common disorder in child psychiatry, affecting 5%–7% of children, and often persists into adulthood. The purpose of this Special Issue is to compile a number of selected articles that focus broadly on theoretical and applied language issues associated with ADHD. Contributions are encouraged that focus on etiological pathways associated with language functioning, such as genetic and environmental risk factors, as well as neuroimaging studies focused on brain structure, function, and connectivity. We also seek papers that focus on comorbidities between ADHD and other disorders (e.g., dyslexia), and the causal mechanisms associated with co-occurrences.

Guest Editor

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Deadline for manuscript submissions

closed (31 December 2016)



Brain Sciences

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Impact Factor 2.8
CiteScore 5.6
Indexed in PubMed



mdpi.com/si/5793

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You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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