Special Issue

Social Cognition across Lifespan in Attention Deficit and Hyperactivity Disorder (ADHD): Cognitive and Neural Processes

Message from the Guest Editor

Attention Deficit and Hyperactivity Disorder (ADHD) is a neurodevelopmental disorder that implies manifestations such as attention deficit, impulsivity, and inattention, with extreme consequences in society adaptation. Moreover, the population with ADHD shows social cognition difficulties and poor relationships. Social cognition is an umbrella term that implies different cognitive functions, languages, and executive functions as well as the theory of mind. Thus, when studying social cognition in ADHD, it is necessary to consider the complex nature of ADHD functioning and the multidimensional aspects of social cognition. This Special Issue focuses on the social cognition processes and their neural correlates associated with ADHD across a lifespan. Contributions are invited from psychology, psychiatry, neuroscience, neurobiology, philosophy, and other disciplines.

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