

Special Issue

Advances in ADHD—Second Edition

Message from the Guest Editor

Attention-deficit/hyperactivity disorder (ADHD) is the most common neurodevelopmental disorder in children, with an estimated worldwide prevalence of around 5%, and when applying empirically supported methods of diagnosis, the disorder persists into young adulthood for many people. The etiology of ADHD involves the interplay of multiple genetic and environmental factors. There is no one direct cause for ADHD, either genetic or non-genetic. Rather, it is the complex interactions of multiple genes and multiple environmental risk factors. ADHD is a chronic disorder with identified genetic underpinnings, neurochemical and structural brain abnormalities, and common symptom presentations.

ADHD-related dysfunction includes occupational, academic, family, social, emotional and interpersonal functional impairments. There is a need for a clear and concise approach to a complex disorder such as ADHD.

This Special Issue will provide insight into the important advances in the diagnosis and management of ADHD and its comorbid disorders. The Special Issue will also highlight recent advances in the neurobiology of ADHD.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

Editor-in-Chief

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