

Special Issue

The Impact of Non-Speech Cues on Speech Perception in Infancy

Message from the Guest Editor

Studies on speech perception in infancy and childhood have told us much about phonological structure and learnability but have relied heavily on models which limit learning to auditory mechanisms and a unidirectional stream of learning from perception to production (as opposed to vice versa). In this Special Issue, we solicit papers which explore how infants and children may utilize flows of information beyond this unidirectional auditory stream. We solicit cutting-edge research which explores the impact of social cues, sensorimotor cues, visual cues, olfactory cues, etc. on speech perception in infancy and childhood.

Guest Editor

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