Special Issue

The Impact of Non-Speech Cues on Speech Perception in Infancy

Message from the Guest Editor

Studies on speech perception in infancy and childhood have told us much about phonological structure and learnability but have relied heavily on models which limit learning to auditory mechanisms and a unidirectional stream of learning from perception to production (as opposed to vice versa). In this Special Issue, we solicit papers which explore how infants and children may utilize flows of information beyond this unidirectional auditory stream. We solicit cutting-edge research which explores the impact of social cues, sensorimotor cues, visual cues, olfactory cues, etc. on speech perception in infancy and childhood.

Guest Editor

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Deadline for manuscript submissions

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You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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