

Special Issue

Social Interaction in Children with Neurodevelopmental Disorders

Message from the Guest Editors

In this SI, we aim to present cutting-edge research and reviews that address a broad range of topics related to social interaction in neurodevelopmental disorders. Research is required that focuses on: 1- Parent-child affective interaction, social play, attachment; 2- Assessment measures of attunement, symmetry, and turn-taking within social interactions; 3- Evidence-based interventions that promote social skills; 4- Basic research on social skills and early communicative and social signals; 5- Peer interaction in school-age children.

Guest Editors

Prof. Dr. Paola Venuti

Department of Psychology and Cognitive Science, University of Trento,
38068 Rovereto, Italy

Dr. Simona De Falco

Department of Psychology and Cognitive Sciences, University of Trento,
38068 Rovereto, Italy

Deadline for manuscript submissions

closed (25 September 2021)



Brain Sciences

an Open Access Journal
by MDPI

Impact Factor 2.8
CiteScore 5.6
Indexed in PubMed



mdpi.com/si/77411

Brain Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
brainsci@mdpi.com

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You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

Editor-in-Chief

Prof. Dr. Stephen D. Meriney

Department of Neuroscience, University of Pittsburgh, Pittsburgh, PA
15260, USA

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