Special Issue

Advances in Second Language Learning and Literacy Acquisition

Message from the Guest Editors

Several studies have focused on second language learning in adolescent and young adults learning a second language as undergraduate or college students. However, in many countries, such as most European ones, a second language is taught since the beginning of primary school, or even in preschool, and is well integrated in the first approach to literacy. The overall aim of this *Brain Sciences* Special Issue is to disseminate and discuss recent advances in second language learning and literacy acquisition at school, with a focus on the following subtopics:

- Understanding the process of learning to read and write in English as second language in primary school for typical and atypical developing children;
- Understanding the role of cognitive and socioeconomical variables in second language literacy acquisition of minority language bilingual students and characterizing the peculiarities of the reading and writing profile in these populations;
- Motivational and emotional variables associated with second language learning in primary school.

We invite you to submit manuscripts in any of the following categories: original research, review papers, and brief research reports.

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Deadline for manuscript submissions

closed (15 December 2022)

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