

Special Issue

Addressing ADHD in Children: Contemporary Treatment Strategies

Message from the Guest Editor

Treatment research in youth Attention Deficit Hyperactivity Disorders (ADHD) in the last 15 to 20 years has contributed to major advances in impacting core symptoms and functional impairments in family/social relationships, executive functioning, and emotional regulation. Along with strides in medication treatment, substantial growth has occurred in psychosocial interventions and non-medication interventions targeting brain activity alterations. Brain Science is developing a Special Issue covering these investigations. The editors seek submissions providing comprehensive reviews of clinical trials or new investigations in broad areas: novel parent education forms and advances in behavioral parent training; the science state in addressing social functioning; approaches to enhance executive functioning in home/school situations; methods addressing emotion and behavior regulation; and treatments directly targeting brain activity. The editors aim to facilitate readers' ability to incorporate recent advances in clinical work or build upon this work to create more groundbreaking investigations.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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