Special Issue

Language Comprehension and Literacy in Dyslexia and Comorbid Disorders

Message from the Guest Editor

This Special Issue focuses on dyslexia, and invites papers related to all aspects of language comprehension (spoken or written). We are also interested in investigations of dyslexia alongside comorbid disorders (Attention-Deficit/Hyperactivity Disorder (ADHD), developmental language disorder (DLD), and other learning disorders, e.g., dyscalculia) with a view towards identifying common underlying causal mechanisms of difficulty/inefficiency in the processing of language. We encourage papers which focus on, and bridge, distinct etiological levels of analysis, from genes, to neuropathology, to cognitive and behavioural risk factors. We also encourage papers on dyslexia across the lifespan and also across different level of linguistic analysis (words, sentences, texts). Cutting-edge reviews, theoretical (empirical) research reports, and randomized-control type interventions for reading difficulties, will all be considered.

Guest Editor

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Deadline for manuscript submissions

closed (30 June 2021)

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Message from the Editor-in-Chief

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