Special Issue

Frontiers in Dyslexia of Children or Neurodevelopmental Disorders

Message from the Guest Editor

About 5%-10% of the school-aged population suffers from dyslexia. Although several hypotheses have been suggested, the etiology of dyslexia is still not well known. During the last decade, research studies have tested different training types in dyslexic children in order to improve their reading abilities, but the scientific community is divided on their efficacy. This Special Issue of *Brain Sciences* aims to provide a collection of studies that highlight the most recent advancements in the field of dyslexia research. We invite authors to submit cutting-edge studies that address a broad range of topics related to dyslexia, including epidemiology, screening, early diagnosis, training, language, imaging, eye-tracking, posture, EEG, fMRI, and adaptive behaviors.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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