

Special Issue

Brain Correlates of Typical and Atypical Development

Message from the Guest Editor

This Special Issue focuses on the rapidly growing field of developmental cognitive neuroscience and neuropsychology. We welcome contributions regarding the characterization of normal and abnormal neurodevelopment from birth to adulthood through the integration of behavioural measures during cognitive tasks to neuroimaging methods (structural and functional MRI and NIRS), electromagnetic techniques (EEG and MEG) or neurostimulation methods (TMS or TES). The research can cover new findings on brain correlates of the typical development of cognitive processes (attention, perceptual and motor processes, language, executive function, memory, learning and memory, visuospatial processing, emotion, etc.), as well as new research related to brain correlates of neurodevelopmental disorders (learning disabilities, autism spectrum disorder, reading disorder, Down syndrome, ADHD, etc.).

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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