

Special Issue

Autism and Neurodevelopmental Disorders: The SARS-CoV-2 Pandemic Implications

Message from the Guest Editor

The last months have been characterized by a new challenge known as SARS-CoV-2 or, as the general public is more familiar with, COVID-19. Our lives have changed dramatically due to the emergency of this virus, and the ways in which we work on a daily basis have also been modified. Among neuropsychiatric disorders, those with autism spectrum conditions (ASDs) have suffered a strong impact in terms of delays or interruptions in diagnosis and treatment settings (i.e., telemedicine). The effects of COVID-19 on children, adolescents, and adults with ASD have been heterogeneous. This Special Issue titled “Autism and COVID-19: Issues and Opportunities” aims to present a collection of studies detailing the widest experiences possible in the field of autism and COVID-19. Authors are invited to submit cutting-edge research, case reports, survey results, and reviews on the following topics: screening, diagnosis, intervention/treatment, healthcare services, quality of life, psychological stress, emotional and behavioral modifications, adaptive behavior, psychopathology, sleep and/or nutrition changes, telemedicine, public policies, and ethical questions.

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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