

Special Issue

Connections between Parental Involvement and Treatment of Children with Autism Spectrum Disorders (ASD)

Message from the Guest Editor

Parent-mediated interventions are widely considered to be an effective treatment model for a variety of childhood developmental disabilities such as Autism Spectrum Disorders (ASD), and there is a wealth of research findings to support this justification. The main aim of this Special Issue is to provide a platform for international professionals, researchers, and educators who are engaged in parent-based intervention services to share their latest research. Topics of interest include, but are not limited to, the following: challenges associated with parent training for parents of children with ASD, impacts of cultural issues on parental involvement in interventions, individuals with ASD who have benefitted from parent-based interventions, predicting variables that determine a child's response to treatment, essential factors in conducting effective parent training sessions; moderators and mediators of effects and outcome measures for parental involvement in interventions, program components that should be replicated, and facilitating and enhancing outcomes of parental-based interventions for parents and their children.

Guest Editor

Dr. Sayyed Ali Samadi

Department of Life and Health Science, Institute of Nursing and Health Research, Ulster University, BT37 0QB Newtownabbey, North Ireland, UK

Deadline for manuscript submissions

closed (30 October 2020)



Brain Sciences

an Open Access Journal
by MDPI

Impact Factor 2.8
CiteScore 5.6
Indexed in PubMed



mdpi.com/si/41953

Brain Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
brainsci@mdpi.com

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You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

Editor-in-Chief

Prof. Dr. Stephen D. Meriney

Department of Neuroscience, University of Pittsburgh, Pittsburgh, PA
15260, USA

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