

Special Issue

Connections between Parental Involvement and Treatment of Children with Autism Spectrum Disorders (ASD)

Message from the Guest Editor

Parent-mediated interventions are widely considered to be an effective treatment model for a variety of childhood developmental disabilities such as Autism Spectrum Disorders (ASD), and there is a wealth of research findings to support this justification. The main aim of this Special Issue is to provide a platform for international professionals, researchers, and educators who are engaged in parent-based intervention services to share their latest research. Topics of interest include, but are not limited to, the following: challenges associated with parent training for parents of children with ASD, impacts of cultural issues on parental involvement in interventions, individuals with ASD who have benefitted from parent-based interventions, predicting variables that determine a child's response to treatment, essential factors in conducting effective parent training sessions; moderators and mediators of effects and outcome measures for parental involvement in interventions, program components that should be replicated, and facilitating and enhancing outcomes of parental-based interventions for parents and their children.

Guest Editor

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