Special Issue

Mechanisms That Support Music Learning and Development

Message from the Guest Editor

Engagement in music learning occurs throughout the lifespan in healthy and clinical populations. However, detailed information about the neural mechanisms underscoring the engagement with music differs widely, based on musical activity (e.g., performing, moving, composing, etc.), developmental stage, and previous musical experiences. This Special Issue seeks innovative manuscripts from music education, music therapy, and music cognition that detail rigorous research with implications for creating sustainable music learning programs. Articles that detail developmental differences across musical experiences as well as those that disambiguate mechanisms of music interventions to better understand how learning in the musical domain shapes far transfer are welcome.

Guest Editor

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