

Special Issue

Recent Advances in Assessment and Rehabilitation of Individuals with Communication and Language Disorders

Message from the Guest Editors

This Special Issue, in the journal *Brain Sciences*, on 'Recent Advances in Assessment and Rehabilitation of Individuals with Communication and Language Disorders' aims to offer a platform to researchers, clinicians, and educators for disseminating recent cutting-edge clinical innovations and research on improving the diagnosis and treatment of people with a wide range of communication and language difficulties, including children and adults. This Special Issue welcomes submissions of original research articles, review papers, case studies, and clinical trials that shed light on novel assessment methods, intervention techniques, and rehabilitation approaches, particularly evidence-based interventions, for mitigating the effects of communication and learning disorders, thereby contributing to the improvement in the overall well-being and quality of life of people with such conditions. All manuscripts submitted to this Special Issue will undergo a rigorous peer-review procedure to ensure the highest scientific standards and relevance.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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