

Special Issue

Advances in Dyslexia and Language Disorders

Message from the Guest Editor

This Special Issue focuses on dyslexia and other forms of language disorder. We invite papers that examine all the different levels of analysis, from genetics and epigenetics to behavioral studies. We are also interested in neuroimaging, electrophysiological, and cognitive approaches to understanding the brain structure and function of individuals with different disorders that affect language comprehension, language production, and socio-pragmatic competence. We also welcome papers that focus on connecting different inter-disciplinary methodologies and approaches with a view toward linking neurological and cognitive phenotypes to more applied areas of understanding these disorders (e.g., transdiagnostic issues with comorbidities, differential targeting of interventions, or supporting functioning in everyday life).

Guest Editor

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closed (28 July 2024)



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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

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