## **Special Issue**

# **Emotional Brain Development** in Children

## Message from the Guest Editor

We are soliciting a broad range of contributions, including empirical studies, theoretical reviews, and meta-analyses. We welcome submissions from diverse fields, such as psychology, neuroscience, and psychiatry. Research exploring the neurobiological mechanisms underlying emotional brain development. genetic, and environmental influences on brain circuits, as well as longitudinal studies tracking emotional trajectories across childhood, are particularly encouraged. We also invite interdisciplinary studies that examines neural plasticity, sensitive periods in emotional development, the effects of stress, trauma, or interventions on emotional regulation, as well as the neurobiological underpinnings of atypical emotional development, including neurodevelopmental disorders. Papers addressing both typical and atypical development, multifactorial influences on emotional resilience or vulnerability, and the impact of early interventions on brain circuitry are highly encouraged.

## **Guest Editor**

Dr. Gemma Reynolds
Developmental Psychology, Middlesex University, London, UK

## Deadline for manuscript submissions

closed (30 June 2025)



# Brain Sciences

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Impact Factor 2.8
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mdpi.com/si/219932

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## **About the Journal**

## Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

## Editor-in-Chief

Prof. Dr. Stephen D. Meriney

Department of Neuroscience, University of Pittsburgh, Pittsburgh, PA 15260. USA

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