# Special Issue

# New Insights into Treating Dyslexia

## Message from the Guest Editors

Recent research indicates increasing interest in the use of digital tools for the assessment and treatment of developmental dyslexia. Several rehabilitation methods have the potential to be transformed into advanced technological tools, with two examples including the use of serious games and telerehabilitation, as well as statistical techniques that characterize their operation (such as artificial intelligence). Despite the increasing research in this area, there are few comparative studies of the clinical effectiveness of these methods. This Special Issue aims to present clinical studies and literature reviews that highlight the strengths and limitations of such applications, specifying their possible impacts on the people (children, adolescents, and adults) directly affected by the treatment, but also on the caregivers and health professionals who use these tools.

## Guest Editors


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## Deadline for manuscript submissions

closed (1 December 2024)


# Brain Sciences

an Open Access Journal by MDPI

Impact Factor 2.8
CiteScore 6.0
Indexed in PubMed

mdpi.com/si/205020

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