

Special Issue

New Insights into Treating Dyslexia

Message from the Guest Editors

Recent research indicates increasing interest in the use of digital tools for the assessment and treatment of developmental dyslexia. Several rehabilitation methods have the potential to be transformed into advanced technological tools, with two examples including the use of serious games and telerehabilitation, as well as statistical techniques that characterize their operation (such as artificial intelligence). Despite the increasing research in this area, there are few comparative studies of the clinical effectiveness of these methods. This Special Issue aims to present clinical studies and literature reviews that highlight the strengths and limitations of such applications, specifying their possible impacts on the people (children, adolescents, and adults) directly affected by the treatment, but also on the caregivers and health professionals who use these tools.

Guest Editors

Dr. Mariagrazia Benassi

Department of Psychology “Renzo Canestrari”, University of Bologna, Piazza Aldo Moro 90, 47521 Cesena, Italy

Dr. Sara Giovagnoli

Department of Psychology “Renzo Canestrari”, University of Bologna, Piazza Aldo Moro 90, 47521 Cesena, Italy

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
brainsci@mdpi.com

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Editor-in-Chief

Prof. Dr. Stephen D. Meriney

Department of Neuroscience, University of Pittsburgh, Pittsburgh, PA
15260, USA

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