Special Issue

Cognitive Training in Health and Disease

Message from the Guest Editor

We are pleased to invite you to contribute original research articles and reviews to the special issue entitled Cognitive Training in Health and Disease. This special issue seeks to bring together research exploring cognitive training interventions, programs, and strategies across the lifespan, from childhood to old age, in both the health and education fields. Cognitive training has become a key approach to promoting brain health and improving cognitive performance in healthy populations, as well as in people with various neurodevelopmental, neurological, or psychological conditions. Its application is relevant from early ages to later stages of life, and is a highly interesting tool for both prevention and intervention. Thematic areas include (but are not limited to) the following:

- Cognitive training in childhood and adolescence
- Interventions for adults and older adults
- Stimulation programs for neurodevelopmental conditions
- Applications for neurological or psychiatric disorders
- Evaluation of the effectiveness of digital platforms and apps
- Multidisciplinary and innovative approaches to cognitive intervention

Guest Editor

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Brain Sciences* (ISSN 2076-3425). *Brain Sciences* is an open access, peer-reviewed scientific journal that publishes original articles, critical reviews, research notes, and short communications on neuroscience. The scientific community and the general public can access the content free of charge as soon as it is published.

Editor-in-Chief

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