

Special Issue

Fostering Emotional and Social Well-Being at School and with Online Teaching: A Developmental Challenge for Educational Institutions

Message from the Guest Editors

We propose this Special Issue to collect scientific contributions, aimed primarily at research in an educational context, that seek to offer a further understanding of the mechanisms and factors that govern the construction of well-being in learning contexts. Ideally, this volume will be divided into three sections. The first section will deal with studies and research that investigate the relationship between emotional wellbeing and learning in children and adolescents. The second part of the volume will host studies dealing with the relationship between social wellbeing and academic learning or academic success. Finally, the third section will be devoted to examples and case reports in which schools present their solutions addressing the educational challenges of building wellbeing. All sections will be able to deal with both typical and atypical development trajectories, as well as face-to-face or online learning.

Guest Editors

Dr. Livia Taverna

Faculty of Education, Free University of Bozen-Bolzano, 39042 Brixen-Bressanone, Italy

Prof. Dr. Antonella Brighi

Faculty of Education, Free University of Bozen-Bolzano, 39042 Brixen-Bressanone, Italy

Deadline for manuscript submissions

closed (25 February 2022)



Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



mdpi.com/si/61719

Behavioral Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

mdpi.com/journal/

[behavsci](https://behavsci.mdpi.com)





Behavioral Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 3.1
Indexed in PubMed



[mdpi.com/journal/
behavsci](https://mdpi.com/journal/behavsci)



About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jerrell Cassady
Department of Educational Psychology, Ball State University, Muncie, IN
47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2
(Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.6 days after submission; acceptance to publication is undertaken in 3.4 days (median values for papers published in this journal in the first half of 2025).