

Special Issue

Innovative Methodologies in the Educational Context: Psychological and Behavioral Aspects

Message from the Guest Editors

Teachers are one of the most important features in the teaching–learning process of young people. Moreover, the way that they teach can be modified and adapted in the educational context to obtain specific outcomes in cognitive, social affective and motor domains. Therefore, they have huge power and responsibility, and their role is crucial to improving each student’s competence. Novel strategies and methodologies in use to improve teacher–student needs and interests are part of this **Special Issue**.

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Deadline for manuscript submissions

closed (31 March 2023)



Behavioral Sciences

an Open Access Journal
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Impact Factor 2.5
CiteScore 3.1
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With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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