

## Special Issue

# Promoting Social-Emotional and Academic Support in Educational Settings

### Message from the Guest Editors

There is an urgent need for evidence-based strategies to enhance academic and social-emotional support. This Special Issue will highlight innovative research, theory, and practice aimed at fostering academic or social-emotional development across diverse educational settings. We encourage contributions that examine a wide range of topics, including but not limited to evaluations of academic and social-emotional interventions implemented in the schools, universities, or other educational contexts; research on using teacher coaching or consultation to facilitate the implementation of intervention support; examination of the impacts of educators' well-being or stress on their ability to provide effective support to students; exploration of the role of school psychologists, counselors, and educators in enhancing students' emotional resilience and academic achievement; research on instructional methods that promote academic growth and emotional well-being; and how social-emotional and academic support systems can be tailored to meet the needs of diverse populations, including students from historically marginalized backgrounds.

### Guest Editors

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### Deadline for manuscript submissions

30 November 2025



## Behavioral Sciences

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## About the Journal

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#### Editor-in-Chief

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