

Special Issue

Language and Cognitive Development in Autism Spectrum Disorders

Message from the Guest Editors

Language and cognitive development in Autism Spectrum Disorders (ASDs) remains a highly relevant and evolving area of research. Individuals with ASDs often exhibit distinct linguistic and cognitive profiles, with variations in speech acquisition, pragmatic language use, executive functioning, and social communication. Understanding these differences is critical for developing effective educational strategies, therapeutic interventions, and support systems that enhance communication skills and cognitive flexibility. This Special Issue invites contributions that explore the intersection of language and cognition in ASDs across various domains, including early language acquisition, bilingualism, neurocognitive processing, and the role of social and environmental factors. We welcome empirical studies, theoretical reviews, and interdisciplinary approaches that provide insights into how language and cognition interact in autistic individuals across the lifespan.

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Editor-in-Chief

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