

Special Issue

Educational Applications of Cognitive Psychology

Message from the Guest Editors

Research in cognitive psychology has increased our understanding of how to optimize knowledge retention and transfer. Other important research has examined the contributions of self-explanation and feedback for the enhancement of problem solving and effective learning. Additionally, how attributes of an individual may affect learning has become an increasingly active and important focus of research in the study of how best to enhance learning. *Behavioral Sciences* announces a Special Issue titled “Educational Applications of Cognitive Psychology”. We welcome the submission of original research papers and review articles on topics including (but not limited to) optimizing retention and transfer, concept formation, metacognition, and individual differences in learning. Research can be lab-based or based on research in authentic educational settings (e.g., classrooms). We welcome contributions that use basic materials so long as a clear argument is made for the application of this research to educational/training contexts.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

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