Special Issue

Educational Applications of Cognitive Psychology

Message from the Guest Editors

Research in cognitive psychology has increased our understanding of how to optimize knowledge retention and transfer. Other important research has examined the contributions of self-explanation and feedback for the enhancement of problem solving and effective learning. Additionally, how attributes of an individual may affect learning has become an increasingly active and important focus of research in the study of how best to enhance learning. *Behavioral Sciences* announces a Special Issue titled "Educational Applications of Cognitive Psychology". We welcome the submission of original research papers and review articles on topics including (but not limited to) optimizing retention and transfer, concept formation, metacognition, and individual differences in learning. Research can be lab-based or based on research in authentic educational settings (e.g., classrooms). We welcome contributions that use basic materials so long as a clear argument is made for the application of this research to educational/training contexts.

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About the Journal

Message from the Editor-in-Chief

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